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| Criteria | **1**  **You’ve learned something – but you’re not proving it!** | **2**  **You’re on the right track but you can do better!** | **3**  **Bravo! You’ve done exceptionally well!** | **Score** |
| Reflection |  Reflection shows no thoughtfulness.   Reflection has no details.   Reflection is incomplete. |  Reflection shows little thoughtfulness.   Reflection has few details or examples.   Most parts of the reflection are incomplete. |  Reflection shows thorough thoughtfulness.   Reflection has several supporting details and examples.   All parts of the reflection are complete and done well. | 3 |
| Demonstration of learning |  Reflection does not move beyond description of the event/ experience. |  The reflection demonstrates student’s attempt to analyse the event/ experience but fails to demonstrate depth of analysis. |  Clearly explains what was learned.   Reflection is beyond simple description of event/ experience to an analysis of how it contributed to learning and understanding. | 2 |
| Organisation of report  Clarity of report |  Ideas are disorganised.   Language is unclear and confusing throughout. |  Ideas are organised but paragraphs are not well constructed.   Frequent lapses in clarity. |  Ideas are very well organised with well-constructed paragraphs.   The language is clear and expressive.   The reader can create a mental picture of the situation being described.   Explanation of concepts makes sense to an uninformed reader. | 3 |
| Inclusion of lecturer’s feedback on Assignments 1 -3 (1 mark) | | | | 1 |
| **TOTAL 9/10** | | | | |

**Self-Evaluation (10)**